

Wynn Vale School

Site Improvement Plan

<p><u>Goal 1</u></p> <p>Increase the number of students achieving in the high bands in Numeracy.</p>	<p><u>Goal 2</u></p> <p>Increase the number of students achieving in the high bands Reading.</p>
<p><u>Challenge of Practice:</u></p> <p><i>If we focus on reasoning and problem solving when designing tasks and moderating student learning, then we will increase the number of students achieving in the high bands in Numeracy.</i></p>	<p><u>Challenge of Practice:</u></p> <p><i>If we explicitly target the Big 6 through regular guided reading sessions then we will increase the number of students achieving in the high bands for Reading.</i></p>
<p><u>2020 Targets:</u></p> <p>Of the students enrolled in year 4 in 2020, 10 will achieve 128 or above in PAT M</p> <p>Of the students enrolled in year 6 in 2020, 7 will achieve 136 or above in PAT M</p>	<p><u>2020 Targets:</u></p> <p>Of the students enrolled in year 4 in 2020, 15 will achieve 128 or above in PAT R</p> <p>Of the students enrolled in year 6 in 2020, 7 will achieve 140 or above in PAT R</p>
<p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> - In class observations, students respectfully challenging each other on strategies used and provide reasons for their problem solving answers. - When reviewing student learning samples, they can produce multiple strategies for answering problem solving challenges. - When we observe high band students, they will display productive struggle 	<p><u>Success criteria:</u></p> <ul style="list-style-type: none"> - In observations and student work samples, we will see evidence of students making connections 'within' and 'beyond' multiple text types. - Students are actioning, or can articulate feedback provided on their Guided Reading. - Through teacher conferencing, higher band students can identify a goal based on their focus area of the Big 6.